

# CLIMATE INVESTMENT FUNDS

CTF-SCF/TFC.8/Inf.3

April 13, 2012

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Joint Meeting of the CTF and SCF Trust Fund Committees

Washington, D.C.

May 1-2, 2012

## **PROGRESS REPORT ON THE CIF 2012 LEARNING PRODUCTS**



## **I. BACKGROUND**

1. At its meeting in November 2011, the CTF and SCF Trust Fund Committee's attention was drawn to document CIF/Inf.1. *Development of Learning Products for the 2012 Partnership Forum*.
2. The purpose of this note is to inform the Joint Meeting of the progress so far in the development of the learning products discussed in the previous note.

## **II. LEARNING PRODUCTS FOR THE 2012 PARTNERSHIP FORUM**

3. The four learning products to be showcased at the Partnership Forum are currently in various stages of implementation, and are proceeding according to the planned timeline.

### **Clean Technology Fund (CTF)**

*Theme: Tools and approaches used to engage the private sector.*

4. This learning product will focus on developing a substantive and engaging learning agenda for a private sector forum to take place in association with the CIF Partnership Forum in November 2012.
5. A concept note for the private sector forum has been drafted and is currently under discussion with the private sector working group of the CIF AU and the MDBs. The team is also currently exploring possible partnerships to contribute to the development and successful implementation of the one-day forum.

### **Forest Investment Program (FIP)**

*Theme: Experience gained in collaboration and engagement at the country level with REDD+ stakeholders.*

6. For FIP, an independent consultant will conduct in-depth interviews with key stakeholders in DRC, Indonesia, Peru and Burkina Faso to get their perspective on REDD+ collaboration at the country level. The information obtained and the lessons generated will be captured in a printed publication, video clips, podcast interviews with key stakeholders, and photographs. The package will be available in both online and print versions.
7. The Terms of Reference for the FIP learning product was circulated to MDBs, the FIP sub-committee, and REDD+ institutions for comment. After review and finalization of the ToR, an independent consultant was selected and contracted. At the FIP Pilot Country Meeting in April, the CIF AU team briefed country participants on the learning product and will follow up with pilot country participants in more detail, and incorporate their feedback and suggestions into the work plan going forward.

8. The independent consultant will visit selected pilot countries and conduct in-depth interviews with government representatives, MDB task teams, civil society organizations, indigenous peoples groups, and private sector representatives in May and June 2012. Video documentation and audio interviews will also be conducted in the selected pilot countries at this time.

## Pilot Program for Climate Resilience (PPCR)

*Theme: Sustaining national dialogue on the PPCR implementation process.*

9. The thrust of the PPCR learning product is to generate an ongoing online dialogue with country partners and stakeholders, and in the process help to develop an online community of practice. To this end, the PPCR Pilot Country Meeting in March 2012 provided a very valuable opportunity to hear directly from pilot countries about priority themes and issues in their work; identify possible “direct matches” for South-South exchange between two countries that can share relevant expertise and experience; and better understand the most practical and feasible options for online or ‘virtual’ knowledge-sharing given the realities on the ground in terms of available technology and speed and reliability of Internet connectivity. Prior to the March meeting, a [main landing page](#) for the PPCR community was designed and launched on CIFNet, with separate pages for the different themes:

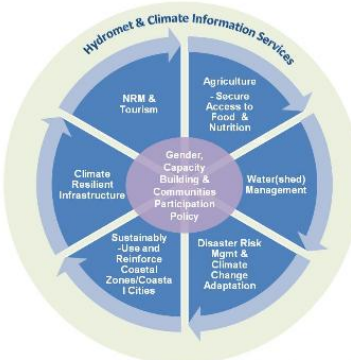
### Pilot Program for Climate Resilience - Online Community

The PPCR aims to pilot and demonstrate ways in which climate risk and resilience can be integrated into core development planning and to facilitate transformational change through scaled up climate resilient investments.


Click on the themes below or the country links to the right to find useful resources and engage with practitioners.

#### Themes

- [Hydromet and Climate Information Services](#)
- [Disaster Risk Management & Climate Change Adaptation](#)
- [Climate Resilient Infrastructure](#)
- [Gender](#)
- [Agriculture - Secure Access to Food and Nutrition](#)
- [Water\(shed\) Management](#)
- [Natural Resource Management and Tourism](#)
- [Sustainably Use and Reinforce Coastal Zones and Cities](#)



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 6 comments

#### Samoa's successes and challenges

Litara Taulealo wrote 3 weeks 1 day ago

**Successes:**

1. Addressing integration and coordination challenges and supported Government's push for a programme approach to CCA and DRR
2. Advancing mainstreaming climate resilience into core policies, plans, budgets at the sector and national level

**Challenges:**

1. Procurement
2. Managing stakeholder expectations

[PPCR Pilot Countries Meeting - Post Here](#)

### PPCR Pilot Countries

- [Bangladesh](#)
- [Bolivia](#)
- [Cambodia](#)
- [Dominica](#)
- [Grenada](#)
- [Haiti](#)
- [Jamaica](#)
- [Mozambique](#)
- [Nepal](#)
- [Niger](#)
- [Papua New Guinea](#)
- [Saint Lucia](#)
- [Saint Vincent and the Grenadines](#)
- [Samoa](#)
- [Tajikistan](#)
- [Tonga](#)
- [Zambia](#)
- [Caribbean Regional Program](#)
- [Pacific Regional Program](#)

10. Before the meeting, pilot country participants were requested to post their successes and challenges so far to the comments section of the landing page. We expect that as participants become more familiar with the platform and improvements continue to be made to the CIFNet interface, the online space will generate more user activity. We will continue to track CIFNet usage, and based on the feedback received at meeting, will also use a complementary range of online tools to facilitate dialogue and knowledge exchange among PPCR countries. During the knowledge management sessions at the pilot country meeting, participants took part in interactive discussions and exercises designed to help identify the topics they're most interested in learning more about, the knowledge sharing activities they are already doing in their own countries, and the expertise and experience they can offer the community. Participants also had the opportunity to 'vote' for the topics and themes suggested by the group that they were the most interested in.

11. In addition, 26 participants filled out a brief connectivity survey, which was designed to help the CIF AU team get a clearer picture of the community's preferred online tools, time available to participate in online activities, and the speed and reliability of their Internet access. Key highlights of the survey results are as follows:

- a) Time available for online knowledge sharing in any given two week period: 70% of respondents said they can spend 30 minutes to one hour.
- b) Online activities participants can contribute to and are most interested in:
  - i. 85% Discussion forum
  - ii. 77% Electronic newsletter
  - iii. 54% Blog post/article
  - iv. 38% Webinar
- c) Internet connection:
  - i. 65% Reliable connection
  - ii. 35% Low connectivity/slow connection
- d) Available equipment:
  - i. 62% Headset and microphone
  - ii. 58% Webcam
  - iii. 27% Video camera
  - iv. 23% Audio recorder

12. The results of the exercises and survey are being used by the KM team to organize a series of 3-4 online knowledge-sharing activities. The following activities are being planned, in collaboration with the pilot countries and relevant MDB specialists:

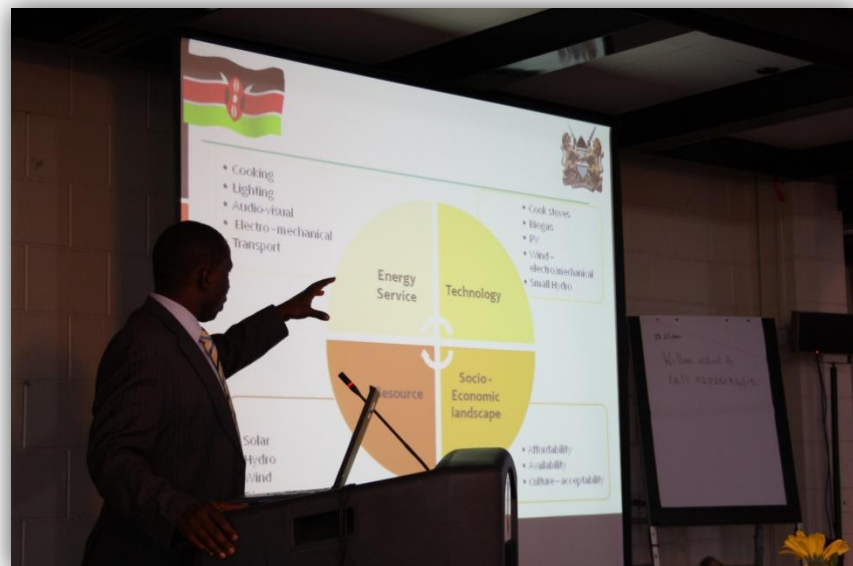
- a) Blog/discussion thread: Reflections on the PPCR Pilot Country Meeting (contributions from pilot country participants), including main lessons learned from fellow participants, sessions that were most useful, important takeaways, and priority follow-up activities.
- b) Innovative Approaches to Community Engagement: Facilitated Live Online Discussions with Cambodia, Samoa, St. Lucia, and Zambia (one chat session per month in April, May, June, and July.)
- c) Data Management and Information Sharing: Webinar/Case Study on the GeoNode system in the Caribbean.
- d) Tools for Disaster Risk Management (Early Warning Systems): Zambia-Bolivia teleconference knowledge-sharing on SMS alert systems and community radio. (Possible second 'circle' of virtual conference with Jamaica and St. Vincent and the Grenadines.)
- e) PPCR Community of Practice electronic newsletter: with articles and news contributed by country teams, this user-friendly and easy-to-download format will be distributed to the community on a quarterly basis.

13. The exact timing of the activities and scope of each knowledge-sharing product or event is still evolving as the team continues outreach and discussions. Each event in the learning series will be documented and shared on CIFNet, giving all pilot countries, MDBs, and other stakeholders a chance to view them and share feedback.

### **Program for Scaling-up of Renewable Energy in Low-income Countries (SREP)**

*Theme: How SREP can be used to prioritize energy sector interventions.*

14. This learning product utilized a face-to-face learning format, and considered: a) how countries prioritize energy interventions to be financed by the SREP, taking into account the objectives to increase renewable energy in the energy mix and increase energy access in the



country, and b) how SREP, recognizing the limits to the available funding, is being used to leverage resources and investments from development partners and private sector to achieve the objectives of a common programmatic national approach.

15. To ensure focus and opportunity for substantive discussion on lessons learned, a one-day workshop was organized as part of the 2012 SREP Pilot Country Meeting in Nairobi, Kenya. The agenda for this day focused on lessons being generated at the country level.



16. The workshop was run by Sue Canney, a professional facilitator based in Nairobi, and was a structured, case study-based learning session that took an in-depth look at the Kenya SREP investment planning experience. The Kenyan government task force that led the development of the Investment Plan, the World Bank focal points, and civil society stakeholders made presentations and engaged in substantive discussion with participants about different aspects of the Kenya experience.

17. The face-to-face interaction and sharing of experiences was the main focus of this program's learning product. The agenda was structured encourage interaction, with a focus on highlighting the expertise and experience of country partners.

The agenda of the workshop was as follows:

a) Kenya Case Study

- i. Kenya's energy context
- ii. SREP Investment Plan process-selecting priorities
- iii. Value-added of SREP funding
- iv. Lessons from the SREP planning process

b) Consultation and Stakeholder Engagement

- i. Consultation process in Kenya
- ii. Role of stakeholders and Private Sector

### iii. Role of Multilateral Development Banks (MDB)

#### c) Panel: Integrating Gender into Energy Planning



#### d) Technologies

- i. Geothermal energy in Kenya and its potential for transformational change
- ii. Other renewable energy in Kenya: potential for broad adoption, getting renewable energy to work for everyone

#### e) Wrap-up: Summarizing Lessons Learned





## Post-Workshop Evaluation

18. Participants filled out a brief evaluation survey at the end of the workshop, and the results were encouraging as well as useful in planning future face-to-face learning events.
19. Key highlights of the survey results are as follows:
  - a) Is a learning workshop a useful and effective modality for sharing lessons learned in SREP? 100% of participants answered yes.
  - b) Overall workshop rating (average) on a scale of 1 to 5 (5 = excellent): 4.1
  - c) 69% of respondents said the CIF should both organize this type of in-depth learning workshop in the future, and integrate the general approach (focus on lessons sharing) into the Pilot Country Meetings as a whole.
  - d) Participants generally found the topics covered useful, with a majority finding the session on technologies the most useful.
  - e) Suggestions for future workshops:
    - i. Include more time for other countries to also “reflect back” and comment on or share their experiences.
    - ii. Include more time for question & answer, plenary discussions.
20. The workshop was also documented in written and video form, and both formats are currently being edited. The presentations, video highlights, and written report will be available online. The documentation will be part of the learning product showcase at the Partnership Forum.